

# GARSTON SCHOOL

## ANNUAL REPORT

### FOR THE YEAR ENDED 31 DECEMBER 2022

#### School Directory

<b>Ministry Number:</b>	3953
<b>Principal:</b>	Kathryn O'Loughlin
<b>School Address:</b>	1705 State Highway 6, Garston
<b>School Postal Address:</b>	P O Box 22, garston 9707
<b>School Phone:</b>	03 2488802
<b>School Email:</b>	<a href="mailto:admin@garston.school.nz">admin@garston.school.nz</a>

#### Members of the Board

Name	Position	How Position Gained	Term Expired/ Expires
Mark Evans	Presiding Member	Re-elected May 2019	October 2022
Kathryn O'Loughlin	Principal ex Officio		
Stephen Glover	Parent Representative	Elected May 2019	August 2022
Jono Edmonds	Parent Representative	Resigned August 2022	August 2022
Tili Naivaluwaqa	Presiding Member	Elected May 2022	May 2025
	Parent Representative		
Amy Aldridge	Parent Representative	Elected May 2022	May 2025
Leah Gillespie	Parent Representative	Elected May 2022	May 2025
Matthew Tayler	Parent Representative	Elected May 2022	May 2025
Bernie McNabb	Staff Representative	Re-appointed 2022	May 2025

#### Accountant / Service Provider:

O'Connor Richmond Ltd  
Account Balance Ltd

# GARSTON SCHOOL

Annual Report - For the year ended 31 December 2022

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# Garston School

## Statement of Responsibility

For the year ended 31 December 2022

The Board accepts responsibility for the preparation of the annual financial statements and the judgements used in these financial statements.

The management (including the principal and others as directed by the Board) accepts responsibility for establishing and maintaining a system of internal controls designed to provide reasonable assurance as to the integrity and reliability of the school's financial reporting.

It is the opinion of the Board and management that the annual financial statements for the financial year ended 31 December 2022 fairly reflects the financial position and operations of the school.

The School's 2022 financial statements are authorised for issue by the Board.

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Full Name of Presiding Member

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Full Name of Principal

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Signature of Presiding Member

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Signature of Principal

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Date:

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Date:

# Garston School

## Statement of Comprehensive Revenue and Expense

For the year ended 31 December 2022

	Notes	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
<b>Revenue</b>				
Government Grants	2	585,840	558,142	555,717
Locally Raised Funds	3	9,452	17,850	27,780
Interest Income		790	300	287
<b>Total Revenue</b>		<b>596,082</b>	<b>576,292</b>	<b>583,784</b>
<b>Expenses</b>				
Locally Raised Funds	3	4,735	5,800	9,975
Learning Resources	4	318,981	309,325	346,779
Administration	5	81,253	61,941	70,481
Finance		272	300	584
Property	6	150,458	116,511	120,081
Other Expenses	7	88,145	81,900	81,473
		<b>643,844</b>	<b>575,777</b>	<b>629,373</b>
<b>Net Surplus / (Deficit) for the year</b>		<b>(47,762)</b>	<b>515</b>	<b>(45,589)</b>
Other Comprehensive Revenue and Expense		-	-	-
<b>Total Comprehensive Revenue and Expense for the Year</b>		<b>(47,762)</b>	<b>515</b>	<b>(45,589)</b>

The above Statement of Comprehensive Revenue and Expense should be read in conjunction with the accompanying notes which form part of these financial statements.

# Garston School

## Statement of Changes in Net Assets/Equity

For the year ended 31 December 2022

	Notes	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
<b>Equity at 1 January</b>		62,702	62,703	75,495
Total comprehensive revenue and expense for the year		(47,762)	515	(45,589)
Contributions from the Ministry of Education				
Contribution - Furniture and Equipment Grant		-	-	32,796
<b>Equity at 31 December</b>		14,940	63,218	62,702

The above Statement of Changes in Net Assets/Equity should be read in conjunction with the accompanying notes which form part of these financial statements.

# Garston School

## Statement of Financial Position

As at 31 December 2022

	Notes	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
<b>Current Assets</b>				
Cash and Cash Equivalents	8	2,360	34,572	12,694
Accounts Receivable	9	22,875	21,106	27,241
Investments	10	23,891	23,825	23,525
Funds Receivable for Capital Works Projects	15	1,225	-	-
		50,351	79,503	63,460
<b>Current Liabilities</b>				
GST Payable		(820)	(900)	(898)
Accounts Payable	12	49,999	41,832	45,953
Provision for Cyclical Maintenance	13	-	44,501	38,501
Finance Lease Liability	14	1,147	(2,085)	(2,085)
Funds held for Capital Works Projects	15	1,011	1,734	1,734
		51,337	85,082	83,205
<b>Working Capital Surplus/(Deficit)</b>		(986)	(5,579)	(19,745)
<b>Non-current Assets</b>				
Property, Plant and Equipment	11	87,365	79,211	92,861
		87,365	79,211	92,861
<b>Non-current Liabilities</b>				
Provision for Cyclical Maintenance	13	70,050	4,500	4,500
Finance Lease Liability	14	1,389	5,914	5,914
		71,439	10,414	10,414
<b>Net Assets</b>		14,940	63,218	62,702
<b>Equity</b>		14,940	63,218	62,702

The above Statement of Financial Position should be read in conjunction with the accompanying notes which form part of these financial statements.

# Garston School

## Statement of Cash Flows

For the year ended 31 December 2022

	Note	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
<b>Cash flows from Operating Activities</b>				
Government Grants		225,735	208,181	201,391
Locally Raised Funds		8,442	17,850	27,773
Hostel		-	-	
International Students		-	-	
Goods and Services Tax (net)		78	(2)	(27,517)
Payments to Employees		(101,422)	(81,014)	(125,194)
Payments to Suppliers		(135,129)	(117,353)	(142,172)
Interest Paid		(272)	(300)	(584)
Interest Received		645	399	403
Net cash from/(to) Operating Activities		(1,923)	27,761	(65,900)
<b>Cash flows from Investing Activities</b>				
Proceeds from Sale of Property Plant & Equipment (and Intangibles)		-	-	-
Purchase of Property Plant & Equipment (and Intangibles)		(2,370)	(150)	(591)
Purchase of Investments		(366)	-	(277)
Proceeds from Sale of Investments		-	-	-
Net cash from/(to) Investing Activities		(2,736)	(150)	(868)
<b>Cash flows from Financing Activities</b>				
Furniture and Equipment Grant		-	-	32,796
Finance Lease Payments		(3,727)	(4,000)	(3,967)
Painting contract payments		-	-	
Loans Received		-	-	
Repayment of Loans		-	-	
Funds Held for Capital Works Projects		(1,948)	(1,733)	(121,830)
Net cash from/(to) Financing Activities		(5,675)	(5,733)	(93,001)
<b>Net increase/(decrease) in cash and cash equivalents</b>		<b>(10,334)</b>	<b>21,878</b>	<b>(159,769)</b>
Cash and cash equivalents at the beginning of the year	8	12,694	12,694	172,463
<b>Cash and cash equivalents at the end of the year</b>	8	<b>2,360</b>	<b>34,572</b>	<b>12,694</b>

The statement of cash flows records only those cash flows directly within the control of the School. This means centrally funded teachers' salaries and the use of land and buildings grant and expense have been excluded.

The above Statement of Cash Flows should be read in conjunction with the accompanying notes which form part of these financial statements.

# Garston School

## Notes to the Financial Statements

### For the year ended 31 December 2022

#### 1. Statement of Accounting Policies

##### a) Reporting Entity

Garston School (the School) is a Crown entity as specified in the Crown Entities Act 2004 and a school as described in the Education and Training Act 2020. The Board is of the view that the School is a public benefit entity for financial reporting purposes.

##### b) Basis of Preparation

###### *Reporting Period*

The financial statements have been prepared for the period 1 January 2022 to 31 December 2022 and in accordance with the requirements of the Education and Training Act 2020.

###### *Basis of Preparation*

The financial statements have been prepared on a going concern basis, and the accounting policies have been consistently applied throughout the period.

###### *Financial Reporting Standards Applied*

The Education and Training Act 2020 requires the School, as a Crown entity, to prepare financial statements in accordance with generally accepted accounting practice. The financial statements have been prepared in accordance with generally accepted accounting practice in New Zealand, applying Public Sector Public Benefit Entity (PBE) Standards Reduced Disclosure Regime as appropriate to public benefit entities that qualify for Tier 2 reporting. The school is considered a Public Benefit Entity as it meets the criteria specified as 'having a primary objective to provide goods and/or services for community or social benefit and where any equity has been provided with a view to supporting that primary objective rather than for financial return to the holders'.

###### *PBE Accounting Standards Reduced Disclosure Regime*

The School qualifies for Tier 2 as the school is not publicly accountable and is not considered large as it falls below the expense threshold of \$30 million per year. All relevant reduced disclosure concessions have been taken.

###### *Measurement Base*

The financial statements are prepared on the historical cost basis unless otherwise noted in a specific accounting policy.

###### *Presentation Currency*

These financial statements are presented in New Zealand dollars, rounded to the nearest dollar.

###### *Specific Accounting Policies*

The accounting policies used in the preparation of these financial statements are set out below.

###### *Critical Accounting Estimates And Assumptions*

The preparation of financial statements requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, revenue and expenses. Actual results may differ from these estimates.

Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and in any future periods affected.

###### *Cyclical maintenance*

A school recognises its obligation to maintain the Ministry's buildings in a good state of repair as a provision for cyclical maintenance. This provision relates mainly to the painting of the school buildings. The estimate is based on the school's best estimate of the cost of painting the school and when the school is required to be painted, based on an assessment of the school's condition. During the year, the Board assesses the reasonableness of its painting maintenance plan on which the provision is based. Cyclical maintenance is disclosed at note 13.

###### *Useful lives of property, plant and equipment*

The School reviews the estimated useful lives of property, plant and equipment at the end of each reporting date. The School believes that the estimate of useful lives of the property, plant and equipment as disclosed in the significant accounting policies are appropriate to the nature of the property, plant and equipment at reporting date. Property, plant and equipment is disclosed at note 11.

###### *Critical Judgements in applying accounting policies*

Management has exercised the following critical judgements in applying accounting policies:

###### *Classification of leases*

Determining whether a lease is a finance lease or an operating lease requires judgement as to whether the lease transfers substantially all the risks and



rewards of ownership to the school. A lease is classified as a finance lease if it transfers substantially all risks and rewards incidental to ownership of an underlying asset to the lessee. In contrast, an operating lease is a lease that does not transfer substantially all the risks and rewards incidental to ownership of an asset to the lessee. Judgement is required on various aspects that include, but are not limited to, the fair value of the leased asset, the economic life of the leased asset, whether or not to include renewal options in the lease term, and determining an appropriate discount rate to calculate the present value of the minimum lease payments. Classification as a finance lease means the asset is recognised in the statement of financial position as property, plant and equipment, whereas for an operating lease no such asset is recognised. Finance lease liability disclosures are contained in note 14. Future operating lease commitments are disclosed in note 20.

#### *Recognition of grants*

The School reviews the grants monies received at the end of each reporting period and whether any require a provision to carry forward amounts unspent. The School believes all grants received have been appropriately recognised as a liability if required. Government grants are disclosed at note 2.

### **c) Revenue Recognition**

#### **Government Grants**

The school receives funding from the Ministry of Education. The following are the main types of funding that the School receives.

Operational grants are recorded as revenue when the School has the rights to the funding, which is in the year that the funding is received.

Teachers salaries grants are recorded as revenue when the School has the rights to the funding in the salary period they relate to. The grants are not received in cash by the School and are paid directly to teachers by the Ministry of Education.

Other Ministry Grants for directly funded programs are recorded as revenue when the School has the rights to the funding in the period they relate to. These grants are not received in cash by the School and are paid directly by the Ministry of Education.

The property from which the School operates is owned by the Crown and managed by the Ministry of Education on behalf of the Crown. Grants for the use of land and buildings are not received in cash by the School as they equate to the deemed expense for using the land and buildings which are owned by the Crown. The School's use of the land and buildings as occupant is based on a property occupancy document as gazetted by the Ministry. The expense is based on an assumed market rental yield on the value of land and buildings as used for rating purposes.

This is a non-cash revenue that is offset by a non-cash expense. The use of land and buildings grants and associated expenditure are recorded in the period the School uses the land and buildings.

#### **Other Grants where conditions exist**

Other grants are recorded as revenue when the School has the rights to the funding, unless there are unfulfilled conditions attached to the grant, in which case the amount relating to the unfulfilled conditions is recognised as a liability and released to revenue as the conditions are fulfilled.

#### **Donations, Gifts and Bequests**

Donations, gifts and bequests are recognised as an asset and revenue when the right to receive funding or the asset has been established unless there is an obligation to return funds if conditions are not met. If conditions are not met funding is recognised as revenue in advance and recognised as revenue when conditions are satisfied.

#### **Interest Revenue**

Interest Revenue earned on cash and cash equivalents and investments is recorded as revenue in the period it is earned.

### **d) Operating Lease Payments**

Payments made under operating leases are recognised in the Statement of Comprehensive Revenue and Expense on a straight line basis over the term of the lease.

### **e) Finance Lease Payments**

Finance lease payments are apportioned between the finance charge and the reduction of the outstanding liability. The finance charge is allocated to each period during the lease term on an effective interest basis.

### **f) Cash and Cash Equivalents**

Cash and cash equivalents include cash on hand, bank balances, deposits held at call with banks, and other short term highly liquid investments with original maturities of 90 days or less, and bank overdrafts. The carrying amount of cash and cash equivalents represent fair value.

### **g) Accounts Receivable**

Short-term receivables are recorded at the amount due, less an allowance for expected credit losses (uncollectable debts). The schools receivables are largely made up of funding from the Ministry of Education, therefore the level of uncollectable debts is not considered to be material. However, short-term receivables are written off when there is no reasonable expectation of recovery.

### **h) Investments**

Bank term deposits are initially measured at the amount invested. Interest is subsequently accrued and added to the investment balance. A loss allowance

for expected credit losses is recognised if the estimated loss allowance is not trivial.

**i) Property, Plant and Equipment**

Land and buildings owned by the Crown are excluded from these financial statements. The Board's use of the land and buildings as 'occupant' is based on a property occupancy document.

Improvements (funded by the Board) to buildings owned by the Crown or directly by the board are recorded at cost, less accumulated depreciation and impairment losses.

Property, plant and equipment are recorded at cost or, in the case of donated assets, fair value at the date of receipt, less accumulated depreciation and impairment losses. Cost or fair value as the case may be, includes those costs that relate directly to bringing the asset to the location where it will be used and making sure it is in the appropriate condition for its intended use.

Gains and losses on disposals (i.e. sold or given away) are determined by comparing the proceeds received with the carrying amounts (i.e. the book value). The gain or loss arising from the disposal of an item of property, plant and equipment is recognised in the Statement of Comprehensive Revenue and Expense.

**Finance Leases**

A finance lease transfers to the lessee substantially all the risks and rewards incidental to ownership of an asset, whether or not title is eventually transferred. At the start of the lease term, finance leases are recognised as assets and liabilities in the statement of financial position at the lower of the value of the leased asset or the present value of the minimum lease payments. The finance charge is charged to the surplus or deficit over the lease period so as to produce a constant periodic rate of interest on the remaining balance of the liability. The amount recognised as an asset is depreciated over its useful life. If there is no reasonable certainty whether the school will obtain ownership at the end of the lease term, the asset is fully depreciated over the shorter of the lease term and its useful life.

**Depreciation**

Property, plant and equipment except for library resources are depreciated over their estimated useful lives on a straight line basis. Library resources are depreciated on a diminishing value basis. Depreciation of all assets is reported in the Statement of Comprehensive Revenue and Expense.

The estimated useful lives of the assets are:

Building improvements	10-75 years	10-75 years
Board Owned Buildings	10-75 years	10-75 years
Furniture and equipment	10-15 years	10-15 years
Information and communication technology	4-5 years	4-5 years
Motor vehicles	5 years	5 years
Textbooks	3 years	3 years
Leased assets held under a Finance Lease	Term of lease	Term of Lease
Library resources	12.5% Diminishing Value	12.5% Diminishing Value

**j) Intangible Assets**

*Software costs*

Computer software acquired by the School are capitalised on the basis of the costs incurred to acquire and bring to use the specific software. Costs associated with subsequent maintenance and research expenditure are recognised as an expense in the Statement of Comprehensive Revenue and Expense when incurred.

The carrying value of software is amortised on a straight line basis over its useful life. The useful life of software is estimated as three years. The amortisation charge for each period and any impairment loss is recorded in the Statement of Comprehensive Revenue and Expense.

**k) Impairment of property, plant, and equipment and intangible assets**

The school does not hold any cash generating assets. Assets are considered cash generating where their primary objective is to generate a commercial return.

*Non cash generating assets*

Property, plant, and equipment and intangible assets held at cost that have a finite useful life are reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. If such indication exists, the School estimates the asset's recoverable service amount. An impairment loss is recognised for the amount by which the asset's carrying amount exceeds its recoverable service amount. The recoverable service amount is the higher of an asset's fair value less costs to sell and value in use.

Value in use is determined using an approach based on either a depreciated replacement cost approach, restoration cost approach, or a service units approach. The most appropriate approach used to measure value in use depends on the nature of the impairment and availability of information.

In determining fair value less costs to sell the school engages an independent valuer to assess market value based on the best available information. The valuation is based on the valuer's approach to determining market value.

If an asset's carrying amount exceeds its recoverable service amount, the asset is regarded as impaired and the carrying amount is written down to the recoverable amount. The total impairment loss is recognised in the surplus or deficit.

The reversal of an impairment loss is recognised in the surplus or deficit. A previously recognised impairment loss is reversed only if there has been a change in the assumptions used to determine the asset's recoverable service amount since the last impairment loss was recognised.

#### **l) Accounts Payable**

Accounts Payable represents liabilities for goods and services provided to the School prior to the end of the financial year which are unpaid. Accounts Payable are recorded at the amount of cash required to settle those liabilities. The amounts are unsecured and are usually paid within 30 days of recognition.

#### **m) Employee Entitlements**

##### *Short-term employee entitlements*

Employee entitlements that are expected to be settled within 12 months after the end of the reporting period in which the employees provide the related service are measured based on accrued entitlements at current rates of pay. These include salaries and wages accrued up to balance date, annual leave earned, by non teaching staff, to but not yet taken at balance date.

##### *Long-term employee entitlements*

Employee benefits that are not expected to be settled wholly before 12 months after the end of the reporting period in which the employee provides the related service, such as retirement and long service leave, have been calculated on an actuarial basis.

The calculations are based on the likely future entitlements accruing to employees, based on years of service, years to entitlement, the likelihood that employees will reach the point of entitlement, and contractual entitlement information, and the present value of the estimated future cash flows. Remeasurements are recognised in surplus or deficit in the period in which they arise.

#### **n) Funds held for Capital Works**

The school directly receives funding from the Ministry of Education for capital works projects that are included in the School five year capital works agreement. These funds are held on behalf and for a specified purpose as such these transactions are not recorded in the Statement of Revenue and Expense.

The School holds sufficient funds to enable the funds to be used for their intended purpose at any time.

#### **o) Provision for Cyclical Maintenance**

The property from which the School operates is owned by the Crown, and is vested in the Ministry. The Ministry has gazetted a property occupancy document that sets out the Board's property maintenance responsibilities. The Board is responsible for maintaining the land, buildings and other facilities on the School site in a state of good order and repair.

Cyclical maintenance, which involves painting the interior and exterior of the School, makes up the most significant part of the Board's responsibilities outside day-to-day maintenance. The provision is a reasonable estimate, based on the school's best estimate of the cost of painting the school and when the school is required to be painted, based on an assessment of the school's condition.

The school carries out painting maintenance of the whole school over a 7 to 10 year period, the economic outflow of this is dependent on the plan established by the school to meet this obligation and is detailed in the notes and disclosures of these accounts.

#### **p) Financial Instruments**

The School's financial assets comprise cash and cash equivalents, accounts receivable, and investments. All of these financial assets, except for investments that are shares, are initially recognised at fair value and subsequently measured at amortised cost, using the effective interest method.

Investments that are shares are categorised as 'financial assets at fair value through other comprehensive revenue and expense' for accounting purposes in accordance with financial reporting standards. On initial recognition of an equity investment that is not held for trading, the School may irrevocably elect to present subsequent changes in the investment's fair value in other comprehensive revenue and expense. This election has been made for investments that are shares. Subsequent to initial recognition, these assets are measured at fair value. Dividends are recognised as income in surplus or deficit unless the dividend clearly represents a recovery of part of the cost of the investment. Other net gains and losses are recognised in other comprehensive revenue and expense and are never reclassified to surplus or deficit.

The School's financial liabilities comprise accounts payable, borrowings, finance lease liability, and painting contract liability. Financial liabilities are subsequently measured at amortised cost using the effective interest method. Interest expense and any gain or loss on derecognition are recognised in surplus or deficit.

#### **q) Goods and Services Tax (GST)**

The financial statements have been prepared on a GST exclusive basis, with the exception of accounts receivable and accounts payable which are stated as GST inclusive.

The net amount of GST paid to, or received from, the IRD, including the GST relating to investing and financing activities, is classified as a net operating cash flow in the statements of cash flows.

Commitments and contingencies are disclosed exclusive of GST.

**r) Budget Figures**

The budget figures are extracted from the School budget that was approved by the Board.

**s) Services received in-kind**

From time to time the School receives services in-kind, including the time of volunteers. The School has elected not to recognise services received in-kind in the Statement of Comprehensive Revenue and Expense.

## 2. Government Grants

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Government Grants - Ministry of Education	121,579	110,123	118,097
Teachers' Salaries Grants	258,941	265,000	255,410
Use of Land and Buildings Grants	101,915	84,961	84,961
Transport Grants	103,405	98,058	97,249
	585,840	558,142	555,717

The school has not opted in to the donations scheme for this year.

## 3. Locally Raised Funds

Local funds raised within the School's community are made up of:

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
<b>Revenue</b>			
Donations & Bequests	143	3,000	2,255
Rental Income	6,500	6,500	6,500
Trading	807	650	494
Fundraising & Community Grants	1,500	700	16,221
Other Revenue	502	7,000	2,310
	9,452	17,850	27,780
<b>Expenses</b>			
Extra Curricular Activities Costs	795	2,650	4,478
Trading	88	100	282
Fundraising and Community Grant Costs	1,040	400	2,900
Rental Expenses	2,812	2,650	2,315
	4,735	5,800	9,975
<i>Surplus/ (Deficit) for the year Locally raised funds</i>	4,717	12,050	17,805

## 4. Learning Resources

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Curricular	3,519	2,100	4,512
Information and Communication Technology	119	200	-
Library Resources	-	25	-
Employee Benefits - Salaries	297,674	290,000	322,986
Staff Development	5,372	3,200	4,755
Depreciation	12,297	13,800	14,526
	318,981	309,325	346,779

## 5. Administration

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Audit Fee	4,985	4,500	4,313
Board Fees	2,415	2,000	2,780
Board Expenses	2,413	1,050	1,404
Communication	874	800	926
Consumables	1,763	1,150	1,962
Operating Lease	1,660	750	772
Other	1,418	600	1,592
Employee Benefits - Salaries	50,134	40,000	40,336
Insurance	2,943	3,250	2,959
Service Providers, Contractors and Consultancy	12,648	7,841	13,437
	<u>81,253</u>	<u>61,941</u>	<u>70,481</u>

## 6. Property

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Caretaking and Cleaning Consumables	197	500	16
Cyclical Maintenance Provision	27,049	6,000	6,251
Heat, Light and Water	5,206	6,000	2,083
Rates	311	320	301
Repairs and Maintenance	3,275	2,730	4,859
Use of Land and Buildings	101,915	84,961	84,961
Employee Benefits - Salaries	12,505	16,000	21,610
	<u>150,458</u>	<u>116,511</u>	<u>120,081</u>

The use of land and buildings figure represents 5% of the school's total property value. Property values are established as part of the nation-wide revaluation exercise that is conducted every 30 June for the Ministry of Education's year-end reporting purposes.

## 7. Other Expenses

	2022 Actual	2022 Budget (Unaudited)	2021 Actual
Loss on Uncollectable Accounts Receivable	-	-	-
Amortisation of Intangible Assets	-	-	-
Impairment of Property, Plant and Equipment	-	-	-
Transport	88,145	81,900	81,473

## 8. Cash and Cash Equivalents

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Bank Accounts	2,360	34,572	12,694
Cash and cash equivalents for Statement of Cash Flows	<u>2,360</u>	<u>34,572</u>	<u>12,694</u>

## 9. Accounts Receivable

	2022 Actual	2022 Budget (Unaudited)	2021 Actual
	\$	\$	\$
Receivables from the Ministry of Education	1,136	-	6,036
Interest Receivable	244	-	99
Teacher Salaries Grant Receivable	21,495	21,106	21,106
	<u>22,875</u>	<u>21,106</u>	<u>27,241</u>
Receivables from Exchange Transactions	244	-	99
Receivables from Non-Exchange Transactions	22,631	21,106	27,142
	<u>22,875</u>	<u>21,106</u>	<u>27,241</u>

## 10. Investments

The School's investment activities are classified as follows:

	2022 Actual	2022 Budget (Unaudited)	2021 Actual
	\$	\$	\$
Current Asset			
Short-term Bank Deposits	23,891	23,825	23,525
	<u>23,891</u>	<u>23,825</u>	<u>23,525</u>
Total Investments	<u>23,891</u>	<u>23,825</u>	<u>23,525</u>

## 11. Property, Plant and Equipment

Capital Works

	Opening Balance (NBV)	Additions	Disposals	Impairment	Depreciation	Total (NBV)
2022	\$	\$	\$	\$	\$	\$
Building Improvements	62,860				(2,956)	59,904
Furniture and Equipment	21,950	4,170			(5,216)	20,904
Motor Vehicles	825				(330)	495
Leased Assets	3,324	2,432			(3,172)	2,584
Library Resources	3,902	199			(623)	3,478
<b>Balance at 31 December 2022</b>	<u>92,861</u>	<u>6,801</u>	<u>-</u>	<u>-</u>	<u>(12,297)</u>	<u>87,365</u>

	2022 Cost or Valuation	2022 Accumulated Depreciation	2022 Net Book Value	2021 Cost or Valuation	2021 Accumulated Depreciation	2021 Net Book Value
	\$	\$	\$	\$	\$	\$
Building Improvements	195,472	(135,568)	59,904	195,472	(132,612)	62,860
Furniture and Equipment	172,080	(151,176)	20,904	167,910	(145,960)	21,950
Motor Vehicles	1,650	(1,155)	495	1,650	(825)	825
Leased Assets	22,611	(20,027)	2,584	20,177	(16,853)	3,324

Library Resources	31,801	(28,323)	<b>3,478</b>	31,602	(27,700)	<b>3,902</b>
<b>Balance at 31 December</b>	<b>423,614</b>	<b>(336,249)</b>	<b>87,365</b>	<b>416,811</b>	<b>(323,950)</b>	<b>92,861</b>

### 12. Accounts Payable

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Creditors	19,363	11,600	11,557
Accruals	5,476	5,426	5,426
Banking Staffing Overuse	-	-	4,149
Employee Entitlements - Salaries	21,496	21,106	21,107
Employee Entitlements - Leave Accrual	3,664	3,700	3,714
	<u>49,999</u>	<u>41,832</u>	<u>45,953</u>
Payables for Exchange Transactions	49,999	41,832	45,953
Payables for Non-exchange Transactions - Taxes Payable (PAYE and Rates)			
Payables for Non-exchange Transactions - Other			
	<u>49,999</u>	<u>41,832</u>	<u>45,953</u>

The carrying value of payables approximates their fair value.

### 13. Provision for Cyclical Maintenance

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Provision at the Start of the Year	43,001	43,001	36,750
Increase to the Provision During the Year	5,150	6,000	6,251
Adjustment for New Plan	21,899		
Provision at the End of the Year	<u>70,050</u>	<u>49,001</u>	<u>43,001</u>
Cyclical Maintenance - Current	-	44,501	38,501
Cyclical Maintenance - Non current	70,050	4,500	4,500
	<u>70,050</u>	<u>49,001</u>	<u>43,001</u>

### 14. Finance Lease Liability

The School has entered into a number of finance lease agreements for computers and other ICT equipment. Minimum lease payments payable:

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
No Later than One Year	588	3,655	3,655
Later than One Year and no Later than Five Years	246	397	397
Future Finance Charges	1,706	(219)	(219)
	<u>2,540</u>	<u>3,833</u>	<u>3,833</u>

Represented by



Finance lease liability - Current	1,147	3,454	3,454
Finance lease liability - Non current	1,393	379	379
	<u>2,540</u>	<u>3,833</u>	<u>3,833</u>

### 15. Funds Held for Capital Works Projects

During the year the School received and applied funding from the Ministry of Education for the following capital works projects. The amount of cash held on behalf of the Ministry for capital works project is included under cash and cash equivalents in note 9.

	2022	Opening Balances \$	Receipts from MoE \$	Payments \$	Board Contributions \$	Closing Balances \$
Block A Remodel		723	5,249	(7,197)	-	(1,225)
Install 3 Heatpumps		1,011			-	1,011
Totals		<u>1,734</u>	<u>5,249</u>	<u>(7,197)</u>	<u>-</u>	<u>(214)</u>

#### Represented by:

Funds Held on Behalf of the Ministry of Education	1,011
Funds Receivable from the Ministry of Education	(1,225)

	2021	Opening Balances \$	Receipts from MoE \$	Payments \$	Board Contributions \$	Closing Balances \$
Block A Remodel		95,127		(94,405)	-	723
Install 3 Heatpumps		28,437	1,237	(28,663)	-	1,011
Generator		-	14,047	(14,047)	-	-
Storage Shed			15,077	(15,077)		-
Totals		<u>123,564</u>	<u>30,361</u>	<u>(152,192)</u>	<u>-</u>	<u>1,734</u>

### 16. Related Party Transactions

The School is a controlled entity of the Crown, and the Crown provides the major source of revenue to the school. The school enters into transactions with other entities also controlled by the Crown, such as government departments, state-owned enterprises and other Crown entities. Transactions with these entities are not disclosed as they occur on terms and conditions no more or less favourable than those that it is reasonable to expect the school would have adopted if dealing with that entity at arm's length.

Related party disclosures have not been made for transactions with related parties that are within a normal supplier or client/recipient relationship on terms and condition no more or less favourable than those that it is reasonable to expect the school would have adopted in dealing with the party at arm's length in the same circumstances. Further, transactions with other government agencies (for example, Government departments and Crown entities) are not disclosed as related party transactions when they are consistent with the normal operating arrangements between government agencies and undertaken on the normal terms and conditions for such transactions.

Bernie McNabb is a Board member and the School Secretary. His wife, Kathryn O'Loughlin, is employed as principal of the school. Their terms of employment are no more favourable than the terms of a standard contract. In addition to this, Mr McNabb was contracted as handyman to the school for which he received payment. The total value of all transactions for the year was \$995 (2021: \$8,841). Because this amount is less than \$25,000 (excl GST) for the year, the contract does not require Ministry approval under s10 of Schedule 23 of the Education and Training Act 2020.

### 17. Remuneration

#### Key management personnel compensation

Key management personnel of the School include all Board members, Principal, Deputy Principals and Heads of Departments.

	<b>2022 Actual \$</b>	<b>2021 Actual \$</b>
<i>Board Members</i>		
Remuneration	2,415	2,780
<i>Leadership Team</i>		
Remuneration	116,890	115,247
Full-time equivalent members	1	1
Total key management personnel remuneration	119,305	118,027

There are 5 members of the Board excluding the Principal. The Board had held **7** full meetings of the Board in the year. As well as these regular meetings, including preparation time, the Presiding member and other Board members have also been involved in ad hoc meetings to consider student welfare matters including stand downs, suspensions, and other disciplinary matters.

#### *Principal 1*

The total value of remuneration paid or payable to the Principal was in the following bands:

	<b>2022 Actual \$000</b>	<b>2021 Actual \$000</b>
Salaries and Other Short-term Employee Benefits:		
Salary and Other Payments	110 - 120	110 - 120
Benefits and Other Emoluments	0-5	-
Termination Benefits	-	-

#### *Other Employees*

The number of other employees with remuneration greater than \$100,000 was in the following bands:

<b>Remuneration \$000</b>	<b>2022 FTE Number</b>	<b>2021 FTE Number</b>
100 - 110	0.00	0.00
	0.00	0.00

The disclosure for 'Other Employees' does not include remuneration of the Principal.

### **18. Compensation and Other Benefits Upon Leaving**

The total value of compensation or other benefits paid or payable to persons who ceased to be board members, committee members, or employees during the financial year in relation to that cessation and number of persons to whom all or part of that total was payable was as follows:

	<b>2022 Actual</b>	<b>2021 Actual</b>
Total	\$0	-
Number of People	0	-

### **19. Contingencies**

There are no contingent liabilities (except as noted below) and no contingent assets as at **31 December 2022** (Contingent liabilities and assets at **31 December 2021**: nil).

#### Holidays Act Compliance – schools payroll

The Ministry of Education performs payroll processing and payments on behalf of boards, through payroll service provider Education Payroll Limited.

The Ministry's review of the schools sector payroll to ensure compliance with the Holidays Act 2003 is ongoing. Final calculations and potential impact on any specific individual will not be known until further detailed analysis and solutions have been completed.

To the extent that any obligation cannot reasonably be quantified at 31 December 2022, a contingent liability for the school may exist.

## 20. Commitments

### (a) Capital Commitments

As at 31 December 2022 the Board has not entered into contract agreements

(Capital commitments at 31 December 2021: \$nil)

### (b) Operating Commitments

As at 31 December 2022 the Board has not entered into any contracts:

## 21. Financial Instruments

The carrying amount of financial assets and liabilities in each of the financial instrument categories are as follows:

### Financial assets measured at amortised cost

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Cash and Cash Equivalents	2,360	34,572	12,694
Receivables	22,875	21,106	27,241
Investments - Term Deposits	23,891	23,825	23,525
Total Financial assets measured at amortised cost	49,126	79,503	63,460

### Financial liabilities measured at amortised cost

Payables	49,999	41,832	45,953
Finance Leases	2,536	3,829	3,829
Total Financial Liabilities Measured at Amortised Cost	52,535	45,661	49,782

## 22. Events After Balance Date

In November 2023, the Ministry of Education intervened by appointing a Limited Statutory Manager who takes on the following powers and duties of the Board as an employer, communications, and policies and procedure, due to communication difficulties between the Board and some of the School Community.