

11 May 2023

From the Desk of Ms. 'O'

Let's Talk About Maths

Term 2 Week 3

The learning of maths knowledge is sequential but its progress is aligned to the child's individual ability and readiness to learn. Times table facts are explained in language they can understand e.g. 8 ÷ 4 could be spoken as 8 blocks shared evenly among 4. To grow their understanding of repeated even groupings they might work with a variety of materials including: illustrations, charts, posters, games, songs. Rhymes and sets of objects. They are given the opportunity to practise A LOT until they have completely mastered the facts they are focusing on.

It's true that many children find it hard to instantly recall the number facts and that the amount of time it takes each child to commit them to memory differs. It makes it extremely difficult for children to work out the answers to problems if they don't know the facts needed to do so and this causes them to worry.

When the children begin school they build a solid foundation in counting and addition/subtraction facts and halves and doubles up to 20. Later these basic facts are applied when working with numbers up to 100. This includes the bonds (e.g. 40 + ? = 100, 100 - ? = 60). They also learn to skip count in 2's, 5's, 10's forwards and backwards. This leads to learning to instantly recall the 2's, 5's 10 timestables.

When ready they learn to count in 3's and 4's forwards and backwards and to link this to the 3 and $4 \times$ and \div tables followed by the 6 and 8 x and ÷ tables which are linked to them. At this stage there are only a few remaining facts from the other tables to learn

At Garston School we will continue to:

- ⇒ focus on improving all students' number knowledge and instant recall of basic +, -, ×, ÷ facts.
- ⇒ Monitor whole-school number knowledge in June and November every year.
- \Rightarrow Set goals with students and parents to target mastery and instant recall of +, -, x, \div facts.
- ⇒ Grow student self-confidence, speed and accuracy through regular practice, goal setting and feedback on results.
- ⇒ Provide opportunities for students to practise transferring their number knowledge to find solutions when problem solving e.g. if hens lay 2 eggs a day for a week how many have they laid in a week?











Respectful Innovative Thinking smart

SCHOOL RULES

Children are asked to wear their hi-visibility jackets to and from school when travelling on the school bus.

PINK DAY - Monday, 29th May

The children are invited to wear pink (items/clothes) and bring a gold coin donation in support of our school's contribution to raising funds for breast cancer research. They may also like to bring a pink theme morning tea (e.g. iced biscuit, cocnut ice, pink panckes).

Congratulations to Howie seen here with his Sceptre and Orb who was our King of the Royal Quiz.





To the Garton Home and School group for their work to organise the presentation by John Parsons, a renowned expert on children's safety. During the day students were taught in an age appropriate

manner how to safely use ICT at home and at school including protecting their online identity and the subtle, negative impact on their sense of self-worth when using social media. In the evening session he provided practical ideas and advice on how parents can support their children to safely use ICT.

- organising the Pie Fundraiser.
- ☐ To the whole Garston School community for getting in behind the pie fundraising initiative so enthusiastically.

Garston School Board Parent By Election 2023 - Nomination round

If you haven't received your nomination papers, please call the school office to have a copy emailed to you or call in and pick one up. The picked-up copies will need to be returned to school by 9:00am on Friday, 19th May so the school can send them to CES for processing prior to the close off time. Nominations close on Friday 19th May at 12 noon.

IMPORTANT

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'On Track' for Cross-Country Day

Preparation is underway for hosting the Mid-Dome cross-country **on Wednesday, 24th May** (**postponement day - Friday, 26th May**). This is a massive task for a small school community. Children from Mossburn and Lumsden join us at the venue which this year will be at the Garston Dog Trial grounds, Lorne Peak Station, north of Garston on State Highway 6. The new track is expected to be more fun for the children and offer greater challenge.

All Garston School parents and friends will be asked to help with the running of the event in one of the following ways: food/BBQ; track set up and pack up; marshalling the course. **Please fill out the form below to advise of your availability to help and return to school by Wednesday, 17th May.**Once the responses are received the jobs will be allocated. Every effort will be made to arrange the jobs so those who have offered to help can still see their children compete.

Thank you in anticipation of your assistance with this major task.

All we ask of the children is that they try to do their best. This message is reinforced at school along with strategies for building their fitness and stamina while also learning to self-manage any apprehensions they may have around participating in the event. We are aiming for full participation, if possible.

Let's continue to support our children over the next 2 weeks as the cross-country event draws closer. Each day from now onwards they need to wear (or bring to change into) comfortable shoes for running. Any child requiring asthma medication should bring it and/or leave an extra (named) inhaler at school.

More event information will follow. Meanwhile please ring if you have any questions or concerns.

Circle which of the following applies. Important. Please return to school by Wednesda I am able to help:	ıy, 17 th May.	· · · · · · · · · · · · · · · · · · ·
> 1. On Wednesday, 24 th May.	YES / NO.	
> 2. On Friday, 26 th May in case of postponement.	YES / NO.	I Cross
> 3. With manning the BBQ.	YES / NO.	XC
> 4. Setting up the track.	YES /NO.	
> 5. Marshalling on the course.	YES / NO.	
> 6. Packing up the course.	YES / NO.	
NAME:		3

The History of Mother's Day

Celebrations of mothers and motherhood can be traced back to the <u>ancient Greeks</u> and Romans, who held festivals in honor of the mother goddesses Rhea and Cybele, but the clearest modern precedent for Mother's Day is the early Christian festival known as "Mothering Sunday."

Once a major tradition in the United Kingdom and parts of Europe, this celebration fell on the fourth Sunday in Lent and was originally seen as a time when the faithful would return to their "mother church"—the main church in the vicinity of their home—for a special service.

Over time the Mothering Sunday tradition shifted into a more secular holiday, and children would present their mothers with flowers and other tokens of appreciation.

This custom eventually faded in popularity before merging with the American Mother's Day in the 1930s and 1940s.

Did you know? More phone calls are made on Mother's Day than any other day of the year. These holiday chats with Mom often cause phone traffic to spike by as much as 37 percent.





Join NZ's environmental superhero Waste Free Wanda, for a fun and interactive stage show performance at the Lumsden Memorial Hall Library.

Help Wanda save her town, and learn simple ways to help our planet.

WHERE: Lumsden Memorial Hall

WHEN: Friday, 16th June

TIME: 5.30pm

Learn more at www.wastefreewanda.com







